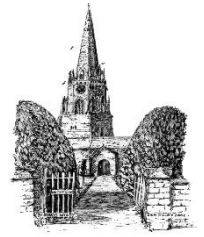


Wilby Church of England (VA) Primary School
Remote Learning Policy



Together we are inspired to learn within the family of God's love.
We encourage one another to reach our full potential within a Christian atmosphere.
John 13:34
"A new commandment I give to you, that you love one another as I have loved you."

Vision

At Wilby CE VA Primary School we are deeply committed to inspiring our children to learn and reach their full potential. Everyone is valued as an individual and helped to develop and progress in their own unique way within a Christian atmosphere.

Specific Aims

- To outline our approach for pupils that will not be attending school, as a result of government guidance or the closure of a class bubble
- To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, marking and planning for pupils.
- To outline our procedures for remote learning when a class teacher is unwell

Who is the policy applicable to?

Every child is expected to attend school from September 1st 2020. In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8°C
- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for Covid-19

This policy is intended to outline expectations for class bubble or partial or whole school closure. Individual pupils who are isolating due to health issues (based on government advice) will be supported on a case by case basis, primarily with the use of 'online learning' or 'paper packs' which mirror the work being taught to the rest of the class in school.

Remote learning for pupils

We will provide links to appropriate remote learning for pupils that are not able to attend school so that no-one need fall behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents.

The governors and senior leadership team at Wilby CE VA Primary School are fully aware that these are exceptional times and would like to make it clear that the completion of work is not compulsory and that this document seeks to inform and guide families and not impose expectations. Each family is unique and because of this, should approach home learning in way which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- Parents may be trying to work from home so access to technology as a family may be limited;
- Parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation;
- Teachers may be trying to manage their home situation and the learning of their own children;
- Systems may not always function as they should.

Teacher expectations

For partial or whole class closures, teachers will plan learning that is relevant to the curriculum focus for that year group and endeavour to supply resources to support tasks for home learners. Work for each day in English, Maths and other subjects will be posted on SeeSaw by 9.00am each morning. This will include:

- Links to daily English lessons – a mixture of Oak Academy and BBC Bitesize and tasks based on our Talk for Writing focus
- Links to daily Maths lessons – these will be a mixture of White Rose Hub and BBC Bitesize
- Links to other subjects in line with your timetable - a mixture of BBC Bitesize and Oak National (History, Geography, Science), Charanga (Music), Purple MASH (Computing)
- Teacher set activities in line with your timetable (Art, DT, RE, PSHE and any other subjects not covered by the above)
- A homework reminder for the week
- A link to a daily 15 minute zoom session per year group to allow children to make contact and ask questions
- Check the work uploaded onto SeeSaw and provide feedback to children. This feedback should reward but also provide improvement prompts where necessary which should be followed up.

Staff will add resources to SeeSaw electronically and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a ‘paper pack’).

Teachers will respond promptly, within reason, to requests for support from families at home. This should be done via Classdojo.

Should a staff member require support with the use of technology, it is their responsibility to seek this support in school and Senior Leaders will ensure that support is given promptly.

Family (Pupil/Parent/Guardian) role

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Wilby CE VA Primary School would recommend that each ‘school day’ maintains structure. A suggested timetable will be put on Classdojo.
- If a class bubble is isolated, the children will be sent home with their home reading book.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via Classdojo.
- We would encourage parents to support their children’s work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.
- Support children to record their daily work on SeeSaw.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work). These will be discussed on case-to-case basis.

Remote teaching for staff who are self-isolating

Staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this. If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- It is expected that staff get tested. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.

If the member of staff is self isolating and their class is still in school:

- Teaching staff should continue to plan work for their class after receiving feedback from the teacher who is covering their class and complete work in line with their subject responsibilities
- Non-teaching staff will be given an individual project to work on which is line with whole school improvement priorities. These projects will be communicated by the Senior Leadership Team and will be allocated on a case-by-case basis.

If the member of staff is self-isolating due to a bubble closure:

- Teachers will complete the work as identified in the teacher expectation section above
- Non-teaching staff will be asked to support with the online learning provision for their year group or will be given an individual project to work on which is line with whole school improvement priorities. These projects will be communicated by the Senior Leadership Team and will be allocated on a case-by-case basis.

Remote teaching for staff who are unwell

If a member of staff is unwell, they are expected to:

- Follow normal reporting procedure for planned absence
- Teachers will be covered by a member of SLT for the sharing of remote learning activities. Communication and planning during this time will not be undertaken until the teacher is fit to work.